

Steelville Elementary
Title Schoolwide Program Plan
Summary
2018-2019 School Year

During the 2015-2016 school year, a plan for how to spend the Title IA funds allotted to Steelville Elementary was developed under the guidance of Stephanie Billingsley, Principal and Federal Program Coordinator. A team of elementary staff members completed a needs assessment based on the current reality of our building and its students academic performances. Following is a summary of the plan for our building:

Schoolwide Reform Strategies:

We have implemented the following practices and programs:

- Professional Learning Communities-our staff members participate on early release Wednesday on teams to strengthen the teaching of our staff members.
- PBIS-our school participates and is trained annually on Positive Behavior Intervention Supports (PBIS). This framework of consistent school wide rules and procedures helps our staff enhance academic and social behavior outcomes for all students.
- RTI-Response to Intervention is a multi-tier approach to identify and supports students with learning needs. Time is made in the day for struggling learners to receive services from trained staff in smaller groups.
- Assessments-Beginning with the 2016-2017 school year, our building will use iReady. This online program assess students to find their current level of performance and then uses daily instruction both from the teacher and online to teach the standards. Another assessment and instructional program used is Pathways to Reading in grades K/1/2. This is the phonics program for our building.

Professional Development:

In order to ensure the fidelity of the above programs and practices, our staff are trained yearly as needed.

Parent Involvement

We have developed with the parent a School Compact and Parental Involvement Plan. In the spring of each year, a survey is sent to the parents and the results are gone over at a Parent/Teacher Organization (PTO) meeting. All parents/guardians are invited to attend and updates to the School Compact and Parental Involvement plan are made then for the upcoming school year.

PreSchool

Our preschool program uses title funds to operate. Historically our preschool was an all day program, but starting with the 2017-2018 school year, we will run 2 half day programs. Our goal was to service more students with our PreK program and after surveying the parents and staff, the decision was made to create 2 programs within the school day. At the end of the year, we utilize several programs to help our students transition from Prek to Kindergarten. We use kindergarten screening, kindergarten information night, summer school, and tours of the building as a way to assess the current academic and social level of our future students. We reach out to not only our PreK, but local daycares and Head Start to make all students and their parents/guardians are invited to these events.